

COVID-19 Programming Information: Communication Disorders

All Fall semester 2020 courses in the Department of Communication Disorders, Bachelors and Masters in Health Sciences, will be delivered remotely. The program has temporarily altered its format for didactic and clinical course instruction in order to maintain Center for Disease Control (CDC) and State of Illinois guidelines during the Covid-19 pandemic.

Fall Courses and Modifications

All undergraduate and graduate didactic courses will be offered remote and asynchronously and/or synchronously. Faculty/instructors will notify students through Blackboard course shell and/or email students directly to announce expectations for their specific courses. **Students must be available during scheduled class meeting times.** Faculty may opt to hold synchronous classes only or plan to be generally asynchronous with some planned dates for virtual meetings.

Graduate

1. On campus Time/location	2. On campus AND Remote Live Hybrid	3. On campus AND Remote No Posted Time Hybrid	4. Remote Live Remote at posted scheduled time	5. Remote No Posted Time – No scheduled meeting time	6. Remote Combination – some remote live specified dates and some no posted meeting times	7. Other Remote Combination –mostly remote live at posted scheduled time and some no posted meeting times OR activities to be completed at scheduled class times
				8100	7600	7400
					7100	
					7500	
					7200	
					7700	
					7800	
					6100	6200
					7300	
					7550	
					8250 (formerly 8200)	
8300						

						8810, 8820, 8830 Clinical supervisory course combination remote and at clinical locations where possible.
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Graduate

Course # and Title	Course Delivery	First Day Instructions	Public Health Measures
CDIS 7400	(7) Remote Combination –mostly remote live at posted scheduled time and some no posted meeting times OR activities to be completed at scheduled class times		
7100	6	we will meet synchronously during scheduled class time via BB Collaborate	N/A No in person meetings.
7600	6	we will meet synchronously during scheduled class time via BB Collaborate	N/A No in person meetings.
7500 Lang Disorders in Children - Early	Remote Combination during scheduled class meeting time with mandatory discussion forums.	Will meet during classtime; Available 8/17/2020 to students via email	N/A
CDIS 7200: Voice & Resonance Disorders	Remote combination (synchronous & asynchronous)	Will be available via Blackboard course shell once courses are traditionally available to students & will also be delineated via registrar’s office (GSU Portal) re: course delivery	N/A (100% remote & not on campus)

CDIS 7700: Motor Speech Disorders: Differential Diagnosis & Treatment	Remote combination (synchronous & asynchronous)	Will be available via Blackboard course shell once courses are traditionally available to students & will also be delineated via registrar's office (GSU Portal) re: course delivery	N/A (100% remote & not on campus)
CDIS 7800: Dysphagia in Adults & Children	Remote combination (synchronous & asynchronous)	Will be available via Blackboard course shell once courses are traditionally available to students & will also be delineated via registrar's office (GSU Portal) re: course delivery	N/A (100% remote & not on campus)
CDIS 6200 Advanced Assessment and Intervention in Speech Language Pathology	7 Remote combination. Some asynchronous work in small groups to enhance learning via Collaborate at scheduled class times.	Log into class via Collaborate	N/A
7550	6	Will meet 1 st class remote live on specified date.	N/A
7300	6	Will meet 1 st class remote live on specified date.	N/A
6100	6	Will meet 1 st class remote live on specified date.	N/A
8300	1	Students in this course are taking an exam only. The objectives must be met face to face in classroom or through the testing center	ERT contacted; safety precautions in place including masks, cleaning, testing distance, limited number of students, sanitization, and

			computer station protective barriers.
8100	6	Will meet 1 st class remote live on specified date.	
8250 (formerly 8200)	6	Supervisory course. Will meet remote dates specified.	

Field Experience

For Fall 2020, the Department of Communication Disorders, will arrange graduate clinical practicum experiences across settings (e.g., educational, medical, and special populations) as available.

As schools, healthcare facilities, and other practice settings continue in Fall 2020 to adjust to restrictions put in place related to COVID-19, opportunities for graduate students in CDIS to be physically present with clients/patients may be altered, delayed, or canceled. The Council on Academic Accreditation (CAA) and Council for Clinical Certification (CFCC) are maintaining the 400 clinical clock hour requirement in accordance with accreditation and certification standards (25 hours must be spent in clinical observation and 375 hours in direct client/patient contact). Accommodations to allow hours/experiences to be counted in ways that were not previously allowed have been made including 75 hours of clinical simulation and supervised telepractice/teletherapy.

Graduate students' clinical assignments may commence as arranged by the Director of Clinical Education and as permitted by clinical sites. The mode of the clinical experience will be up to the clinical site and may include teletherapy, clinical simulation, and where possible, on-site. Assigned beginning and end dates of the assignment will be site specific. The following guidelines should be noted:

Telepractice/teletherapy:

As of July 30, 2020 the Variance allowing licensed speech-language pathologists to supervise students remotely using video or audio technology rather than on-site was re-issued (expires December 31, 2020). Students are permitted to count clinical hours earned through teletherapy and may be supervised remotely using video-technology including Zoom, Skype, or other methods. The supervisor must be logged in when the student is providing services and be available to offer guidance as needed. Students should read and become familiar with "Best practice guidelines" for Teletherapy. Suggestions include:

1. Obtaining parental consent;
2. No logos or product names on your clothing;
3. Turn off noise distractions e.g., cell phone;
4. Keep the background clutter free and without visual distraction;
5. Maintain HIPPA guidelines (e.g., your monitor should not be visible to others).

Additional training may be necessary as required by the site and site supervisor and a number of no cost educational webinars "how to do speech teletherapy" are available on-line.

Clinical Simulation:

Clinical simulation replicates real world patients/clinical experiences for developing competencies in assessment and treatment. The Department has developed clinical simulation activities including adult and pediatric SimuCase (an online virtual patient program), Standardized Patients (SP), and task training. Participation in a clinical simulation clinic yields many of the same expectations as an on-site practicum. Students must adhere to HIPPA guidelines, maintain communication with the clinical supervisor, devote 25-30 hours per week on assigned cases, complete assigned work such as SOAP notes accurately and on time, attend virtual SP sessions or supervisory meetings on time, and maintain an accurate log of clinical hours (i.e., length of time spent with virtual or standardized patient calculated in minutes). As these are general expectations, clinical supervisors may have other requirements for completion of a simulation.

On-Site:

Due to Covid-19 restrictions, opportunities to be physically present or on-site are unlikely. If an on-site experience is arranged, please keep in mind that facilities have their own set of regulations and requirements related to Covid-19. Students may be asked to participate in a specific Covid-19 training (e.g., don/doff PPE). Students must follow site specific guidelines as well as CDC guidelines to prevent the spread of the coronavirus. Generally students will be required to: wear a mask/facial covering, wash hands, and maintain social distance of at least 6 feet, wear other protective items such as a gloves or gown. In addition, students must refrain from outside exposure to groups of more than 10 people, get tested in there is a known exposure, and should not attend a site if feeling ill or experiencing Covid symptoms. If you are traveling from abroad or from a state that is a known “hot spot” follow state guidelines to self-isolate. Also, students must alert the Clinic Director of ANY Covid-19 related circumstance anticipated or encountered. As there are unpredictable health risks associated with an on-site facility, the site may require you to sign risk documents related to Covid-19. Students must always maintain health insurance coverage.

Undergraduate

1. On campus Time/location	2. On campus AND Remote Live Hybrid	3. On campus AND Remote No Posted Time Hybrid	4. Remote Live Remote at posted scheduled time	5. Remote No Posted Time – No scheduled meeting time	6. Remote Combination – some remote live specified dates and some no posted meeting times	7. Other Remote Combination –some remote live at scheduled time and no posted meeting times OR activities to be completed at scheduled class times
			2100		4200	4150

			3100		3099	3600
			3500		3600	3400
			4300		4100	
			4400		4200	
					4600	

Undergraduate

Course # and Title	Course Delivery	First Day Instructions	Public Health Measures
CDIS 3600: Anatomy & Physiology of Speech and Hearing	(6) Remote Combination: some remote live at <u>specified dates</u> and some no posted meeting times. Live meeting times are synchronous and scheduled to correspond with the class day and time. Asynchronous activities are 1. scheduled to be completed during class day and time - OR- 2. scheduled with a window for completion, but have no live meeting time.	Class will meet live at the schedule date and time.	N/A No in person meetings.
CDIS 4150	(7) Remote Combination –some remote live at posted scheduled time and some no posted meeting times.	Class will meet live at the schedule date and time.	N/A No in person meetings.
CDIS 3400	(7) Remote Combination –some remote live at posted scheduled time and	Class will meet live at the schedule date and time.	N/A No in person meetings.

	some no posted meeting times.		
CDIS 4100 - Language Development, Early Stages	(6) Asynchronous lectures; synchronous discussions/ learning activities weekly at class time (most weeks, the synchronous class will not run for 3 hours - just long enough to answer questions, complete a learning activity, and/or have a brief discussion re: content)	Log into Bb and join the Collaborate Ultra live session at our given class time for an orientation/introduction to the course content and format.	All meetings will be virtual. No in person meetings.
4200	6	we will meet synchronously during scheduled class time via BB Collaborate	
3900 Intro ComD	Remote Combination during scheduled class meeting time.	Will meet during classtime; avail 8/17/20 via email.	N/A
2100	Remote Live Remote at posted scheduled time	Will meet during classtime.	
3100	Will meet during class time.	Will meet during class time.	
3500	Remote Live Remote at posted scheduled time	Will meet during class time.	
4300	Remote Live Remote at posted scheduled time	Will meet during class time.	
4400	Remote Live Remote at posted scheduled time	Will meet during class time.	